Curriculum Guide

Subject: RE

Year: 7

Key Assessment Information:

In year 7, students will be assessed at the end of each unit of work studied and will complete mid-unit assessment points in some units. Students will study 4 units in total and complete 3 assessments.

Content:

Autumn Term

1 & 2 Unit: Stewardship and what it means to the different religions
What is Stewardship? To think about what it means to be stewards of God's creation. **St Francis Assisi.** To look at different environmental problems. How can we stop environments damage? Sandy Bay Newspaper activity. Baseline assessment.
Autumn 2 Buddhism Introduction to Buddhism, How Buddhism is practised. The different Buddhis groups and Buddhist key beliefs.
Assessment at the end of Unit

Spring Term

Science v religion. Did the Universe have a beginning? Can the Genesis story explain the creation of the Universe? What is the relationship between science and religion regarding creation. Do you agree or disagree with Charles Darwin theory of evolution?

Summer Term

Life and teachings of Jesus. To introduce the Holy book the Bible and what it teaches. Look at miracle stories. Key beliefs on the Trinity and worship and different Christian festivals. To analyses images of Jesus and evaluate what we learn from them. Look at different beliefs about Jesus. Analyses images of Jesus and decide what they show about Jesus. I will be able to evaluate whether Jesus was human or divine.

Summer Term Introduction to Islam. Looking at the different Muslims Sunni and Shia Islam. Look at the prophet of Muhammed. The Qur'an and the Five pillars of Islam. Festivals of Eid ul Fitr and fasting in Ramadan.

Spiritual Tree of life the art NATRE competition for religious education.

Contact Details

Head of Department	School Email Address
Mrs C Bennett	cbennett@ellowes.dudley.sch.uk

Curriculum Guide

Subject: RE

Year: 8

Key Assessment Information:

Teacher, peer and self-assessment are used throughout the topics to analyse and develop students' work. Progress sheets are used to record attainment and set targets for individuals. Baseline Assessment on prior knowledge. Assessment on Sikh beliefs and practices. Assessment on Jewish beliefs and practices.

Content:

Autumn Term – **Theme: Religion Justice & Equality**

- Is it fair to reflect upon teachings to questions about need and greed?
- What is Jesus Golden rule? Consider the work of Elizabeth Fry.
- How did Martin Luther King Jr fight for justice? Inspirational peoples fight against injustice
- Who inspires me? Look at the life of Rosa Parkes
- Who fights for justice today. Looking at different charities how they help society.

Objectives - To develop knowledge and understanding of Christian Beliefs and practices within the world.
To develop written responses using Biblical text to explain how Christians would cope with injustices within the world.

Spring Term – **Theme: Introduction to Sikhism**

- Who was Guru Nanak? Interpret the story of his disappearance.
- Symbols in Sikhism to understand Sikh artefacts
- Guru Granth Sahib to understand the importance of the Sikh holy book.
- The Gurdwara to know and understand the features of the Gurdwara.
- What it means to belong to the Sikh community
- What does Vaisakhi mean for Sikhs today.

Objectives - To develop an understanding of the Sikh beliefs and culture within the community.

Summer Term – Theme: Introduction to Judaism and Jewish way of life.

- What ae some Jewish beliefs? To understand Jewish culture.
- Visual Holocaust. To reflect on the holocaust is recorded in Art
- Did the concentration camps shake Jewish faith? Understand diversity with the religion.
- Where was God when the Holocaust took place. Who's responsible.

Objectives - To develop, knowledge and understanding and beliefs within the Jewish Community. Prejudice & Discrimination. How do we overcome it?

Contact Details

Head of Department	School Email Address
Mrs C Bennett	cbennett@ellowes.dudley.sch.uk

Curriculum Guide

Subject: RE

Year: 9

Key Information:

The Y9 RE Curriculum is delivered through the KS3 ACHIEVE programme.