



Curriculum Guide

Subject: History

Year: 7

Key Assessment Information:

Half termly tests followed by an end of year examination in June

Content:

Who was Jack the Ripper?

Pupils will firstly complete a **baseline assessment** (which is linked to new steps P-9) on skills and chronology. They will then learn about the Jack the Ripper murder mystery and develop their knowledge of the Victorian period. The skills will be investigative in terms of problem solving around the murder mystery as well as evaluating sources to find out about the suspects and victims.

Who were the Romans?

Pupils will learn about the important areas of Roman life and the impact that the Roman's had on Britain, and the world. They will discover what made the Roman's so formidable and how their way of life impacted so many. Pupils will tackle many historical skills such as change and continuity during this topic.

Who were the Normans?

Pupils will explore the impact that the Norman's had on Britain. Pupils will learn about what happened at the Battle of Hastings, the impact that it had on the country and how 'Norman England' was ran.

What were the crusades?

Pupils will move on to studying the Crusades which is intended to be an introductory module to link to the new GCSE unit of work on the Crusades. Pupils will learn about religion during the medieval period, as well as the role of the Catholic Church, Pope, and King in daily life. They will then investigate the causes of the First Crusade, the importance of Jerusalem, key battles during the First Crusade, and how it ended.

What was life like in Medieval Britain?

In this unit, pupils will gain a better understanding of life in Medieval Britain. This topic is incredibly important to understanding some of the key features of the GCSE Medicine topic and also links in to the Crusades. They will gain knowledge of what it was like to live in the Medieval period and the impact that had on life at the time.

Who were the Tudors?

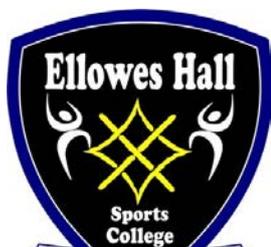
Pupils will study the Tudors, with a particular emphasis on change and continuity in religion across the Tudor period, the key things that each Tudor monarch did, and whether they should be remembered in a positive or negative way

Who were the Stuarts?

Pupils will learn all about the Stuarts during this topic. From monarchs to governments and civil war all in one. The key figures of the Stuart period will be covered and a look at their impact on the history of Britain.

Contact Details

Head of Department	School Email Address
S Davies	sdavies@ellowes.dudley.sch.uk



Curriculum Guide

Subject: History

Year: 8

Key Assessment Information:

Half termly tests followed by an end of year examination in June

Content:

How did crime, punishment and witchcraft change throughout history?

Pupils will complete a chronological study of Crime and Punishment, investigating change and continuity across the Roman, Medieval, Tudors, Victorian and 20th Century. Pupils will learn about key people such as Boudicca, Robin Hood, and Emily Davison and whether they should be remembered as a criminal or a hero.

What is international slavery?

Pupils will develop their skills of empathy by exploring the Atlantic Slave trade, looking at the reasons for slavery, experiences on the Middle Passage, life on cotton plantations in America, and how slavery was eventually abolished.

How did Britain become the first industrialised nation?

Pupils will complete a local study of the Black Country Museum and will visit the museum in April. They will learn about daily life during the Industrial Revolution in terms of coal mining, education, child labour, factory work, and inventions. They will make comparisons between the Industrial Revolution and present-day work and education, as well as exploring sources showing the social side of history.

Who were the revolutionary thinkers of the 19th Century?

Pupils will develop their knowledge of the most important and revolutionary thinkers of the 19th Century. They will discover the fantastic minds that shaped the world as we know it. The pupils will understand the key people and ideas created in the 19th Century

What was life like in Victorian Britain?

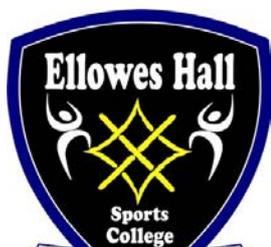
In this topic the pupils will complete their study on the Victorian way of life. The pupils will explore the depths of Victorian culture and understand the significance of the Victorian era on the world. They will also gain knowledge that will link in to the GCSE Medicine topic about the conditions and changes made during this period with regards to medical advances and health care.

How did the Russian empires change from 1800 -1989?

Pupils will discover how the Russian empire developed over the space of nearly 200 years. This will cover a wide range of knowledge linked in to the rich history of the Russian empire. There will be bounds of change and this topic will even provide useful information about the Russian empire post-WW2, key for our GCSE topic on the Development of Germany.

Contact Details

Head of Department	School Email Address
S Davies	sdavies@ellowes.dudley.sch.uk



Curriculum Guide

Subject: History

Year: 9

Key Assessment Information:

There will be three assessments in history, including a formal examination. Informal tests are left to each teacher's discretion.

Content:

Unit 1: What impact have women had on history?

Pupils will have their eyes opened to the history of women in this country and beyond. They will develop skills of empathy and change and continuity in this topic. This unit involves looking at the more commonly known history of women, while also exploring the hidden history. Many inspirational women have impacted the world and this topic will highlight the impact that women have had on the world.

Unit 2: What happened during WW1

Pupils will learn about the causes, battles and impact of World War One. They will develop knowledge of the alliance system and role of the assassination of Archduke Franz Ferdinand in causing the war to happen. They will also evaluate the use of government propaganda for soldier's recruitment, and develop skills of empathy through exploring life in trenches for the soldiers and the Battle of the Somme.

Unit 3: What caused the rise of fascism?

In this topic, pupils will learn about the rise of fascism in Europe. Starting with Mussolini in Italy and linking in to Germany and the Nazi Party. This topic will provide an excellent base of information for the GCSE topic on the Development of Germany – Pupils will learn about Hitler's rise to power and what he did when he got there.

Unit 4: What happened during WW2?

Pupils will develop their knowledge of Nazi Germany, by exploring how Germany was punished after World War One in the Treaty of Versailles and Hitler's subsequent rise to power through the Depression, Reichstag Fire and Night of the Long Knives. Pupils will learn about how the Jews were persecuted in the 1930s and the Holocaust.

Unit 5: What was life like in post-world war Britain?

Pupils will learn about life after WW2 in Britain, with a focus on social history. They will explore developments in music, fashion, technology during the 1950s and 1960s. Political ideology will also be a focus, linking in with the divide between capitalism and communism during the Cold War. Pupils will learn about other wars such as the Vietnam War and the Gulf War, making comparisons with how the nature of war has changed over the twentieth century

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