



Prospectus

2021/2022

INVICTUS

Education Trust

Welcome to our School



It is with great excitement and a sense of pride that I introduce myself to you as the new Head teacher of Ellowes Hall Sports College.

From my initial tour of the school in November 2019, during my subsequent interview and to my transitional period, I have been really impressed by the well-mannered and articulate students, dedicated staff, and hugely supportive community. I am now thrilled to have the opportunity of leading this wonderful school and building on its previous successes.

Throughout my career, I have been involved in business and education and thoroughly enjoyed my previous range of experience as a business owner, teacher, senior leader, and now as a head teacher. I appreciate the opportunity of working with our highly inclusive and aspirational school community to ensure that Ellowes Hall moves from strength to strength.

My educational philosophy is simple. I believe

every child should be given the opportunity to be the best that they can be. In line with the Invictus Trust's vision I believe that "every day, in every way, our students come first". To do this, Ellowes Hall must help students to develop skills and obtain qualifications to give them choices when they leave. Personal development plays a central role at Ellowes Hall and I believe this is vital in helping students to be confident and happy citizens.

Academic achievement is equally as important however, and I will strive to ensure that at Ellowes Hall we give every child the opportunity to achieve relevant, highly respected qualifications and have opportunities to develop their talents and aptitudes to become confident young people who will step out to meet the challenges of the world today.

Our curriculum is expanding and responsive, it is aimed at enhancing choice and opportunity for students as they progress through the school from Year 7 to Year 13.

Our teaching is both innovative and challenging, in content and delivery. ICT is used throughout the school to bring the curriculum to life and to stimulate and engage students in their learning. We make good use of our facilities and ensure that every child can be involved in the enrichment opportunities on offer.

As a mother, I fully understand the importance of schooling and recognise the vital nature of children attending a supportive, high quality school that allows every young person to reach their potential. We all want the best for our children and I have always believed that this is best achieved when schools work in unison with parents and carers.

I look forward to meeting as many parents and carers as possible and working with yourselves in further developing a first-class education for your child.

Mrs C Leslie

NEW HEADTEACHER AT ELLOWES

Ellowes Hall Sports College GCSE Results

We are very pleased with these results.

"Our core subjects continue to perform exceptionally well with over 73.8% 4+ in English and Maths, 70% of students achieving at least five good passes including English and maths. Over 30% achieved the Baccalaureate. We are very proud of these achievements and our students must be congratulated for their efforts, especially in the current circumstances.

As always we are very proud of all of our students, a special mention must be given to the following students with their phenomenal results.

Grace Brownhill with four Grade 9s and five Grade 8s

George Shaw with four Grade 9s and five Grade 8s plus an A* in A level Maths 2 years early!

Sara Alkhafaji with two Grade 9s and four Grade 8s

Headteacher, Carla Leslie

Joining our School

The 'Admissions Authority' is in our case the Governing Body but the school has adopted Dudley LA Admissions policy and procedures. The school has a PAN of 180. Students may be admitted above this number provided the number is within the limits of the current school premises regulations.

Transition from Primary School

There are three important strands:

- Induction
- Curriculum provision
- Tutorial support and home-school links

Our incoming Year 7's spend a full week at Ellowes Hall in the summer term, familiarising themselves with the site, experiencing lessons and meeting the staff and students. The full induction week helps to allay fears about secondary school and allows Year 7 pupils to make a better start in September.

Core Studies

Is a central feature of our Year 7/8 curriculum, designed to ensure a smooth transition between primary and secondary school and to develop a variety of skills, primarily connected to ICT, Research Skills, PSHE/ Citizenship, RE, Personal Finance, Creative Arts, DT and Forest Schools.

Some comments from parents and students following the induction week:

'Great week at Ellowes for our son, settled in well and really enjoyed himself.'

'He's been buzzin' all week! You have given him his enthusiasm back for education.'

'Ellowes is so cool!!!'

'Good for a child to spend a week with you. My son has settled in well already'

'It is absolutely brilliant, woohoo!!!'

'Enjoyed his week and made the passage from Primary to Secondary a lot easier'



Please visit our Virtual Induction page
www.elloweshall.co.uk/induction

Ellowes Hall

Curriculum

KEY STAGE 4: Years 10 & 11

Students follow a range of pathways ranging from the traditional academic GCSE, including the English Baccalaureate route, to more vocational ones that include Applied GCSEs and BTEC qualifications. A particular focus is placed upon achievement in English, Maths and Science with a variety of strategies employed including additional lessons and mentoring programmes.

ART	CORE STUDIES	COMPUTER SCIENCE
DRAMA	ENGLISH	FOOD
FRENCH	GEOGRAPHY	HISTORY
MATHEMATICS	MUSIC	PHYSICAL EDUCATION
SPANISH	RELIGIOUS EDUCATION	SCIENCE
CHILD CARE	HEALTH AND SOCIAL	IMEDIA



KEY STAGE 3: Years 7, 8 & 9

Students follow a broad and balanced curriculum that follows the revised National Curriculum guidelines. This includes regular lessons of Art, Music and Drama. Emphasis is placed on "Learning to Learn" including extended homework projects.

Students are set during the first few weeks of Year 7. This is followed by the creation of a number of 'grammar stream' classes after half term.

ART	CREATIVE ARTS	DESIGN AND TECHNOLOGY
ENGLISH	FOOD	FRENCH
GEOGRAPHY	HISTORY	MATHEMATICS
MUSIC	PHYSICAL EDUCATION	FOREST SCHOOL
RELIGIOUS EDUCATION	SCIENCE	SPANISH
	TEXTILES	



Pastoral Care

House System / Tutorial Support / Student Responsibilities / Head of Year / Head of House

We have four Houses, each have their own colours: Clent (Blue), Enville (Green), Himley (Red) and Kinver (Yellow).

There is great competition between the houses to become the Champion at the end of the year if you gain the highest number of points. Points are awarded for commitment, attendance and inter-house competitions in football, rugby, netball, badminton and many more.

Each house has a Senior House Captain, a Senior Vice Captain, a Junior House Captain

and a Vice House Captain chosen by their head of house on academic performance and behaviour as they are representing the school.

At Ellowes we believe it is important that someone retains an overall view of how each student is progressing in his or her various subjects. We do this by allocating a personal tutor to the students who will monitor their progress right throughout their school life.

We believe students should be given responsibilities while attending school to encourage confidence and leadership skills. Students in Year 10 can apply to become a prefect where they represent the school in a variety of roles. We have many ambassadors in school including Anti Bullying Ambassadors, School Council members, Prefects, Sports Captains, Health Ambassadors.



*Each year group
benefits from their own
Head of Year who will
provide additional
support for each student.*

INVICTUS

Education Trust

INDEPENDENT MINDED
EDUCATION

Invictus Education Trust was created in March 2015 by a group of like-minded schools: Crestwood, Ellowes Hall Sports College, Kinver High and Wombourne High School. Two schools have since joined us, Leasowes High School in Autumn 2016 and Pedmore High School in September 2018, further strengthening an already thriving Trust.

Where we differ from other Multi Academy Trusts is our intention to collaborate, across our schools, in every aspect. In the past 6 years, our students have benefited from this collaboration through joint learning experiences, Trust Wide enrichment and access to the incredible facilities within our estate. Our innovative 6th form regularly appears at the top of league tables and leader boards for progress, our 6th form spans across all 6 campuses with students transported, free of charge via our Trust minibuses.

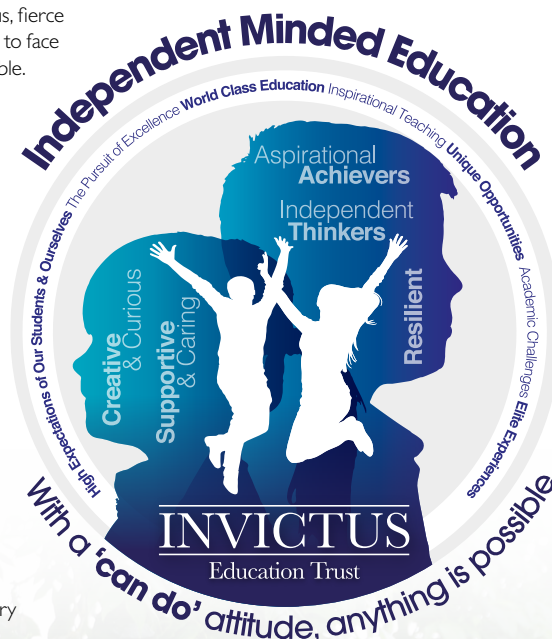
Our 'Invictus Subject Directors' model enables one expert to lead the curriculum across our 6 schools, ensuring consistency in learning and a wider support network for our teaching teams. Other areas of focus for our Trust are ensuring that our students enjoy unique opportunities and elite experiences. To do this we appointed a Director of Performing Arts and Director of Sport.

Our Invictus Sport ethos is 'Unconquerable in Sport'. Competition between our schools is tenacious, fierce but fair and when our schools come together to face other schools and trusts we become formidable.

During Miss Hatton's time as Director of Sport our students have enjoyed access to sailing, scuba diving, golf, skeet shooting and tennis. This year the students even attended 'The Championships' at Wimbledon. These elite opportunities complement a full programme of the more traditional sports across all the schools.

Although Mr Wingate oversees our Performing Arts teams, he is the first to admit that the support he receives from each schools performing arts department is a key driver behind the incredibly talented musicians, dancers, singers and actors. Coming together to perform across a number of platforms has further unlocked and unleashed that talent. Each school hosts 1 or 2 whole school productions each year; every one sold out across a number of nights.

Our Invictus Choir has performed in some of the country's most illustrious venues, including Birmingham Symphony Hall and the Royal Albert Hall. We sold out the Wolverhampton Grand Theatre for our 'Invictus Festival of Performing Arts' meaning our students were able to perform to an audience of over 1200 people!



We are very much a Values driven Trust, all of our decisions are driven by our Values. It is very easy to say, but very difficult to deliver, we feel that this letter is firm evidence that 'we do what we say'.

We received this letter from Baroness Berridge following our 'reaction' to the COVID 19 crisis and lock down period. The schools within our Trust delivered thousands of online lessons, supplied hundreds of vulnerable students with laptops and equipment and created an incredible virtual induction for our new students.

This period has shown everyone that we truly put our students first, no matter what!



Baroness Berridge of the Vale of Catmose
Parliamentary Under-Secretary of State for the School System
Sanctuary Buildings, Great Smith Street, Westminster, London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

Tony Bowles
Invictus Education Trust
Ward House
Himley Park
Dudley
DY3 4DF

3 July 2020

Dear Mr Bowles,

I would like to take this opportunity to personally thank you and your colleagues in the Invictus Education Trust for the work you have been doing to support your local community during this difficult time.

The Regional Schools Commissioner, Andrew Warren, has highlighted your brilliant work to me, including supporting local primary schools in Dudley in their response to lockdown and re-opening, following the Covid-19 outbreak. I understand you have also developed a successful online learning platform which pupils and parents have provided positive feedback on and which, importantly, has ensured strong engagement of your pupils during the lockdown period. Your support for more vulnerable pupils who may not have had access to the required technology to engage with online learning has been noted, in addition to the work you are doing to support online transitions for those pupils in Year 6 who will be moving into Year 7 in September.

This support, along with remaining open throughout this period for the children of key workers and those who are vulnerable, has no doubt played a vital part in supporting the local community.

I would like to wish you and the schools in your Trust all the best as we move forward over the next few weeks and months and thank you again for making a difference in your community and for your pupils.

ELIZABETH BERRIDGE

PARLIAMENTARY UNDER SECRETARY OF STATE

Invictus Values

Our principles and standards of behaviour.

**Every day, in every way,
our students come first**

Our first and most important value.

Anything is possible

*We focus on the challenge to identify it,
our energy is spent finding a solution.*

Accountability

If it is to be, it is to be me.

Seek and seize opportunities

*We aim to deliver 'WOW' through
opportunities and experiences.*

**Focus on relationships and
all else will follow**

*Open, honest and empathic relationships
with clear and simple communication are
the foundations of our Trust.*

Start with the end in mind

*We identify our aspiration and put processes
in place to exceed expectations. We celebrate
our progress throughout the journey.*

Think collaboratively

*We always ask ourselves; can we include more
students, more of our team or more
of our schools in anything we do?*

**Our
culture is
embraced by
EVERYONE within
the organisation, from
students to CEO, and
everyone in between.
Come and see for
yourself at our open
evenings!**



Sport *Health & Fitness*

In 2004 Ellowes Hall was designated Sports College status to raise the standards of achievement in Physical education and sport for all our students across the ability range leading to whole school improvement.

Ellowes Hall continues to believe in the impact sport has in improving the performance, attendance and confidence of students throughout their school life.

The school is a local focal point for promoting excellence in PE and community sport, extending links between families of schools, sports bodies and communities sharing resources, helping to provide a structure through which young people can progress to careers in sport and physical education.

We are determined to increase the participation in physical education and sport for all pre and post 16 year olds and develop the potential of talented performers.

Physical education plays a central part in the education of all our students because we want them to enjoy taking part in healthy exercise and because we recognise that healthy bodies lead to healthy minds.

Sport continues to be a growth area in the economy and attractive vocation for many of our students who leave with exceptional grades for their BTEC qualification.

We proudly offer a broad, yet balanced, Key Stage three curriculum that engages all students. These sports range from netball, football, basketball and swimming. In Key Stage four there are some additional activities such as High Ropes. Our students' experience 30 different sporting activities during their time at Ellowes.

Gifted and Talented

As well as encouraging every student to take part in a range of activities, we are determined to provide all possible support and encouragement for those students who excel in a particular sport.

We are part of the national initiative that aims to help County team players (or equivalent) to develop their talent and at the same time keep their lives in balance, managing the demands of their academic work, social life and families alongside their fixtures and training.

Alpha

In October of each year, we begin our programme for the ALPHA group designed to advance the raw sporting talents of our top 25 students in year 7.

The sessions are within prep and the ALPHA group will follow an intense schedule over the year focusing on Sports Psychology; Nutrition; Skill Acquisition etc. Year 8 ALPHA programme students experience advanced coaching in over 20 different sports.

Each student will be required to maintain their academic, as well as their sporting success, and will be monitored through the process leading into year 8 and beyond where they will begin to specialise in their particular sport.

Leadership Pathways

Ellowes Hall is recognised by Institute for Lifesavers (IQL) as an Accredited Training Centre. This has enabled us to become self-sufficient in running and assessing the National Pool Lifeguard Qualification. Since gaining approval, we have trained over 120 students who are now either employed by the school or are working in pools in the area.

Amongst other leadership awards students have the opportunity to become multiskills leaders; golf leaders; sports prefects and health ambassadors.

Phases

'Phases' is a 12-14 week course developed to promote healthy, active lifestyle and is a programme of physical activity, exercise and dietary advice. Most sessions are gym based. However, circuit training, swimming, fun games and activities are also included.

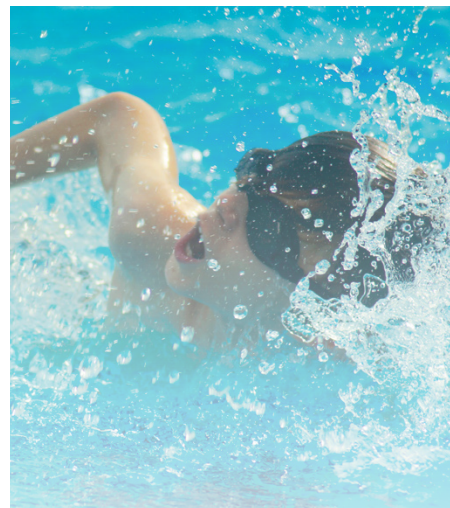
We are fully committed to ensuring our students are educated into adapting a healthy lifestyle. The four main areas are:

Physical Activity - each student receives at least 2 hours of PE each week and in Key Stage four this rises to almost three hours, this is much higher than the national average.

Healthy Eating - School dinners are planned, prepared and cooked by our own in house caterers. Food is locally sourced and all meals adhere to the National Food Standards Agency. Vegans and vegetarians are all catered for we have Health Ambassadors within school to help promote a healthy lifestyle.

Emotional Health and Well Being - Students are provided with support for the emotional health and wellbeing. We have the school nurse on site at Ellowes each day provide any additional help and encouragement needed. We also have Anti Bullying Ambassadors.

Personal, Social and health Education - A wide ranging array of issues are taught as a discrete subject by specialised staff. Drugs, sex and careers are all discussed in a open and safe environment to help students with growing up.



School *Productions*

INVICTUS

Education Trust

At Ellowes Hall we pride ourselves on producing West End quality productions which provide students and staff the opportunity to get involved in all aspects of musical theatre production, for example, stage management, set/ prop design, costume/ makeup, etc. Previous productions include:



'Little Shop of Horrors'

(Feb 2002)

'Les Miserables'

(Nov 2004)

'Fiddler on the Roof'

(Nov 2005)

'Oliver'

(Nov 2006)

'The Sound of Music'

(Nov 2007)

'Les Miserables'

(Nov 2008)

'Sweeney Todd'

(Nov 2009)

'The Wizard of Oz'

(Nov 2010)

'Jekyll & Hyde'

(Nov 2011)

'Phantom of the Opera'

(Nov 2012/ Feb 2013)

'Miss Saigon'

(Nov 2103)

'Les Miserables'

(Nov 2014)

'Sweeney Todd'

(Nov 2015)

'Chicago'

(Nov 2016)

'Billy Elliot'

(Nov 2017)

'Les Miserables'

(Nov 2018)

'Miss Saigon'

(Nov 2019)



Unique Opportunities & Elite Experiences

Jaguar Land Rover – Solihull Education Centre.

This trip created an opportunity for our students to develop their cultural capital and to give them a fun and practical introduction into the wider career opportunities around them.

The trip included a factory tour where students were able to see the day to day running of how a Range Rover sport was created. Students also completed a production challenge in the Land Rover education centre. Students worked as teams to produce Lego cars to a specification, which replicated the every day issues likely to be found a factory production line.

Ice Skating & The German Market

This trip created an opportunity to develop the cultural capital of our students and to give them a fun and practical introduction into the wider experiences around them.

The trip included a visit to Birmingham's Frankfurt Christmas market, where students were able to explore and take in what all the wonderful stalls had to offer. Alongside this they also paid a visit to Ice Skate Birmingham, where some of our students who had never been ice skating before were able to get the ultimate ice skating experience located in Centenary Square. This also included a ride on the big wheel, where our students were able to take in the wonderful views Birmingham had to offer.



Wolverhampton Crown Court

On the 14th March Ellowes pupils took part in the 2020 Mock trial competition, local heat at the Crown Court, Wolverhampton. The pupils found the event overwhelming and enriching. They were energetic and eager to win. This was our first year, although we did not win the pupils swore they would return. They found the competition an excellent way to introduce them to the law and gave them a wonderful opportunity to participate in a unique event. I hope this competition will continue for many years to come.



Cadet Force

We are thrilled to have a Cadet Force detachment at Ellowes hall. Our Detachment known as the 'Ellowes Hall Detachment', is part of Staffordshire and west Midlands (North Sector) AFC and is affiliated to the Mercian Regiment.

This is of some significance as there are not many of these cadet units outside the Public School sector and actually represents a great opportunity and experience for our students.



French visitors

On Wednesday 21st June 2017, 40 French students came to our school as a language exchange. The Year 9 pupils at Ellowes Hall had the pleasure of hosting a day of interactive activities alongside French pupils from La Roche Aux Fées School in Brittany.

The day was a fantastic opportunity for us to improve our French skills and for them to improve their English. They spent the day with us to see how a school day in England compared to a French one. The day was really enjoyable and we are keeping in touch via social media. Overall, the day was a huge success and all the students who took part thoroughly enjoyed themselves. Pupils at Ellowes were very friendly to the students from Brittany and made an outstanding effort to communicate with them in French. We are planning to go to back to France to experience life there.

Here are some of the thoughts about the day from the French visitors:

On était bien accueillis - We were welcomed well

J'aimais trouver les points en commun avec les élèves anglais - I enjoyed finding things in common with the English students

J'ai tout adoré, surtout faire de nouveaux amis - I loved everything especially making new friends.



Welcome to

Invictus 6th Form Ellowes Hall Campus

Our campus offers familiar surroundings, small class sizes and outstanding teaching and learning. However, being small has its benefits – students get the care and attention that they deserve meaning that they can thrive knowing that they can achieve anything! Sixth Form tutors offer specialised advice on studying, revision, careers and universities. Students are encouraged from the very start to develop independence and to become 'professional students'. They are treated as young adults and have their own Sixth Form space in school. As a result, students flourish in a supportive school environment. Opportunities outside the classroom are numerous. Enrichment activities include tutoring young students, work experience placements, classroom teaching assistant opportunities, sport and much more. Students also have social events and opportunities to develop further personal skills. As a member of Invictus Sixth Form, Ellowes Hall also provides a base for students to benefit from as well as the expertise and support from the other schools in the Multi-Academy-Trust. This means that students are given every opportunity to succeed.



'Invictus Sixth Form brings together the very best teaching, learning and achievement from six successful schools; Ellowes Hall Wombourne, Kinver, Leasowes, Crestwood and Pedmore.'

We are committed to providing a high quality, forward looking and caring educational experience which enables all our students to fulfil their potential. We recognise and value achievement within all aspects of Sixth Form life, be it in an academic, sporting, creative, personal or social context and are keen to celebrate our students' many successes.

We offer a wide variety of advanced level courses and our small group sizes ensure that each student has the support and challenge needed to be successful. All students will belong to a tutor group at their chosen base campus and receive regular academic mentoring from their personal tutor as well as support with careers and university applications. We also have an extensive enrichment programme which complements our students' academic studies, providing them with opportunities to develop new skills, make new friends and settle into Sixth Form life.

Each campus within Invictus Sixth Form has its own

dedicated sixth form area. We believe that this allows our students the freedom and independence to develop their own sense of identity and confidence as well as providing the support and challenge needed to ensure that they can meet the demands of Sixth Form study.

We have high expectations of our students in every sense. Studying at Invictus Sixth Form is demanding and advanced level work can be challenging as well as exciting, rewarding and fun. Students are expected to work independently, manage their own time and balance the many demands placed upon them. If you find such a prospect attractive it is likely that you will enjoy and gain enormously from becoming an Invictus Sixth Form student.

We welcome applications from Year 11 students within Ellowes Hall, Crestwood, Leasowes, Kinver, Pedmore and Wombourne High Schools as well as from other schools within Wolverhampton, Dudley, Stourbridge, Halesowen or further afield. We have a proven record of success and hope that our prospectus will encourage you to take the next step in applying for a place and ultimately becoming a student with us. On behalf of the staff of Invictus Sixth Form, I wish you the very best of luck in your forthcoming

GCSE examinations and look forward to meeting you at one of the open evenings or at interview in the weeks and months to come.

Jane Kendrick
DIRECTOR OF INVICTUS SIXTH FORM





*Every day in every way
our students come first*

Anything is possible

Accountability

Seek and seize opportunities

*Focus on relationships
and all else will follow*

**Start with the
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Think collaboratively